**Week of 9/11/2017**

**Monday 9/11/17**

* -in these multi-step equations, students will develop their own pathways to a solution and will understand others’ approaches to complex algebraic equations.
* -the students will combine like terms, solve multi-step equations, solve an equation using distributive property, solve equations that contain fractions, solve equations that contain decimals
* page 98: 22-52 even in class

**Tuesday 9/12/17**

* -students are introduced to identity equations and equations with no solution. In both of these situations, students will interpret and make sense of the form of the solution.
* -students will solve an equation with variables on both sides, use an equation with variables on both sides, solve an equation with grouping symbols, and identities and equations with no solution by completing
* p105/106: 22-40 even in class
* Take Quiz over work from Monday

**Wednesday 9/13/17**

**MAPS Testing**

**Thursday 9/14/17**

**MAPS Testing**

**Friday 9/15/17**

* -students will be able to interpret verbal mathematical situations and will put their solutions in context.
* Students will also label solutions with appropriate units of measure
* -students will rewrite a literal equation, rewrite a literal equation with only variables, rewrite a geometric equation, rewrite a formula by completing
* page 112: 12-26 even in class
* Take a Quiz over work from Tuesday

Common Core for Week

**: N.Q.1; N.Q.3; A.CED.1; A.CED.4; A.REI.1; A.REI.3;**

**Please make sure you turn in Current Event this week**